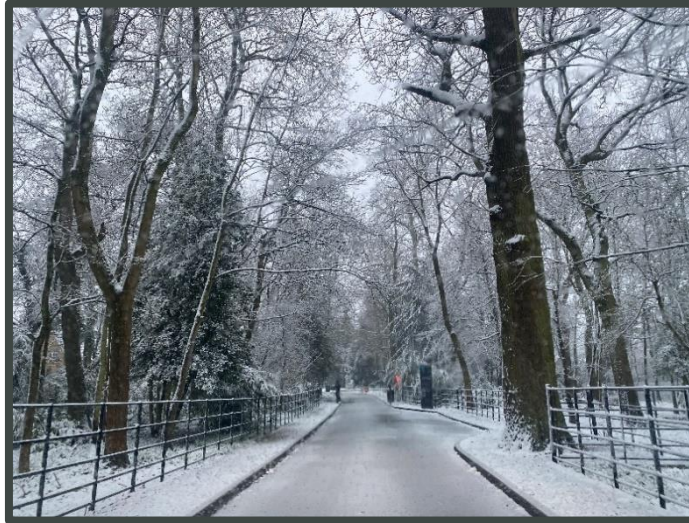


Headlines and Footnotes

Spring Term 2023: Edition 2



British summer time is on its way!!

Introduction

Hello everyone and welcome to the latest edition of our half-termly Headlines newsletter. It's hard to believe that the picture of the drive above was only taken last week by our chef Manon Toucheres, as we head towards lighter nights and hopefully warmer days. As always, we have plenty of news to share and please remember if there is anything you would like us to include please just send it in to Rachel on rkeeling@swalcliffepark.co.uk.

The main event as far as the school is concerned was our recent Ofsted inspection....more on this inside...so why not sit back...take 5 mins to yourself and read on!

With best wishes to all

Best wishes,

Rob, Rob and Kiran

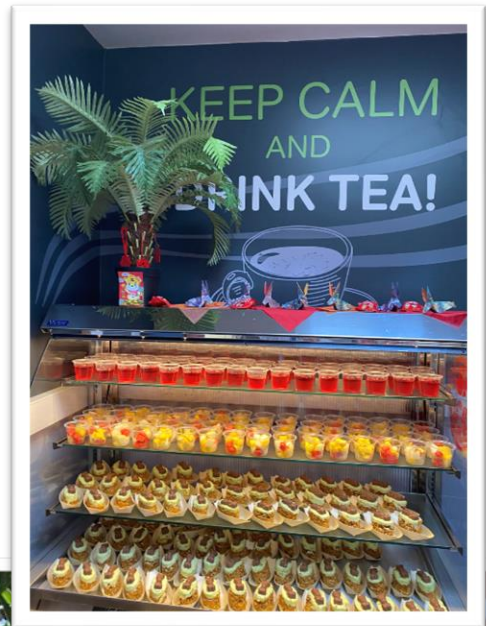
Working With Students

Chinese New Year

Let's start on a tasty note!

Just look at all these yummys that Mark, Manon and Jane produced to help us celebrate Chinese New Year on January 22nd for the Year of the Rabbit. As you can see all the food was beautifully presented as well as a feast to eat!

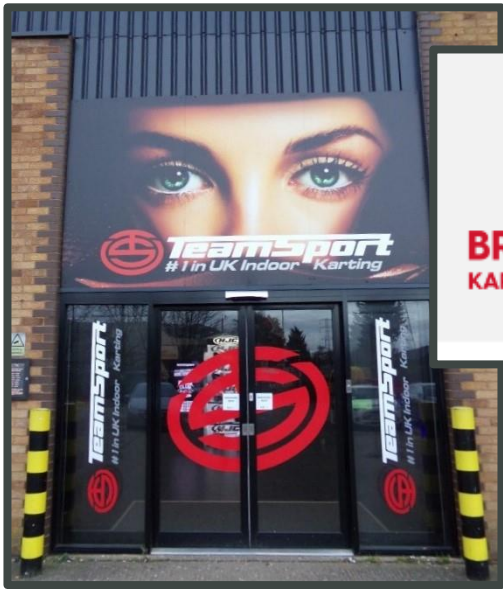
Thanks to the team for another treat for our tastebuds...can't wait to see what is next on the menu!



Greenpower....back on track!

Great news....we have purchased another car for our over 16 yr old students. The first race of this year will be on the 24th of April at Mallory Park, followed by a second race on the 31st of April at Goodwood, so we are busy preparing the three cars we will be taking – watch this space!

British Karting for Schools

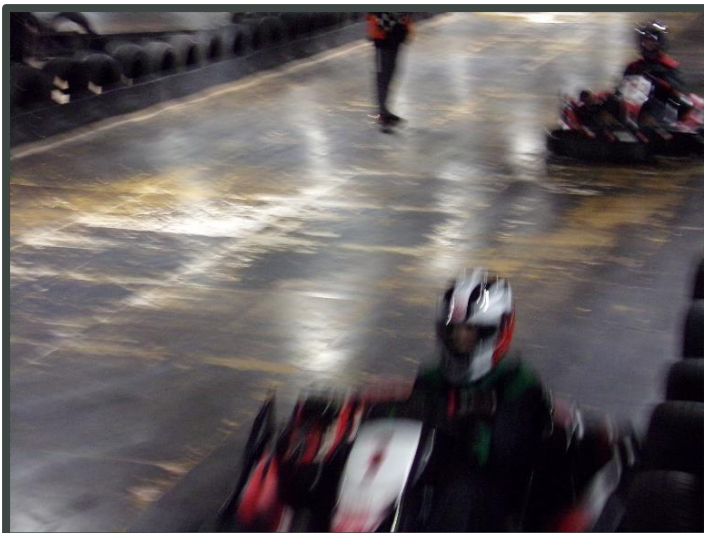


Meanwhile, practice preparations are also on track.....On 1st February, 6 boys went for the first event with the British Karting for Schools programme in Dunstable.

The first session was spent on the safety and track protocols, then the boys all had practice 2 'races' with the track staff giving feedback.

The first 'race' was for those who had never driven a kart of any type before and involved getting used to the pedals, track layout and kart performance. Starting slowly, the boys got better the longer the time spent on track, improving their times with every lap. By the end of their 2nd race, they had all become a little more comfortable and confident.....which was great to see!

The next race was for the boys who had driven karts before, and a competitive rivalry developed between them and some seriously good lap times! Well done everyone...a great start to the season.



The next event is a 'regional heat' which will be held at the same circuit on the 15th March. This is open to all those who took part in the practice races and if they can get a good result, there is a chance to go to a regional final and the possibility onto the National final!

Well done to TC, TM, DN and SB.

Watch this space for further trackside updates...

Mixing it with the stars.....Joe Wicks Comes to Banbury!

Here is a picture of JLF from Purple Group was lucky enough to work out with Joe Wicks on a recent excursion to Spiceball Banbury. Wicks, who rose to fame with his online workouts during the first Covid-19 lockdown, regularly invites runners to join him through his social media channels.



Joe tweeted before the run: "I'm in the Cotswolds this weekend and I've decided I'm going to do a 5km run this Sunday."

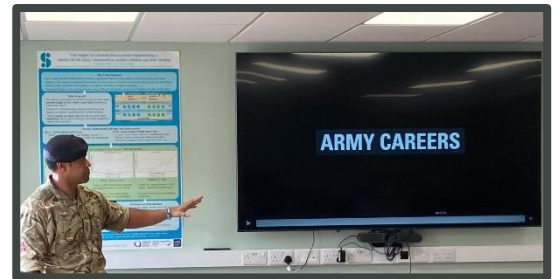
Dozens of people gathered in Spiceball Park, Banbury, for his first 5km (3.1 miles) run....and here is JLF ready to put Jo Wicks through his paces!

Careers Week 2023.....it's all going on this week!

We are currently holding our annual 'Careers Week' and have invited a wide range of speakers into school to share their career pathways and occupations with the boys:



Monday: the Army Careers Team from the Oxford Armed Forces Careers Office (AFCO) talk about the different roles and routes into the Army, including the range of Apprenticeships offered as part of Phase 2 role-specific training.



On **Tuesday** we hosted Arcadis, the world's leading company delivering sustainable design, engineering, and consultancy services to the construction industry. Representatives from Arcadis gave a number of engineering focused talks and ran activities based around the skills required for engineering careers. We also had a practical challenge where students were given the brief to construct a paper bridge which could hold at least 500g – the strongest bridges held 3.5kg before running out of space for weights!



Wednesday: we had the Army's STEM (Science, Technology, Engineering and Maths) team in to run through a "Disaster Relief" scenario where students got to build, program and operate a



robotic unit to carry out a number of humanitarian aid tasks, and linking STEM learning in the classroom to different careers.

On **Friday** we had two events planned, one group of students will be heading to an “Open Doors” construction event run by the Sir Robert McAlpine Building Company, which will include an overview of the work being completed on the site. They will be given a site tour by a member of the project team and then have the opportunity to speak with staff and subcontractors about the various roles in construction and their career paths.

Meanwhile, back in school Thames Valley Police are coming in to give a talk about career pathways and the role of the police.

All in all a rich and varied week with hopefully something to interest and inspire everyone!



A big thanks to Les and his Sixth Form team for organizing such a busy and productive week.

Lifesaving skills!

As part of the PSHE/RSHE programme the KS4 students have been learning to administer CPR and understand how defibrillators work as well as putting a casualty safely in the recovery position.

The course will enable students to know when and how to deliver CPR to an unresponsive casualty who is not breathing normally as well as to put a casualty that is breathing in the recovery position.

The course was co-delivered with the support of the School Nurse, Chrissy Stevenson, and Rachel Evans, who is a qualified First Aider. Here are some of the boys in action.....



Key Stage 5 Independencean insight into law and order!

Our current focus is 'staying safe' and within this, we have covered a range of topical issues which are in the national news such as the age of consent, county lines, cuckooing, modern slavery, and exploitation of both sexes across all ages. Our work included learning about the laws around these topics and how they protect us all, who to go to for help should they be in the unfortunate situation of falling victim, and what happens to those people who deliberately break the law. Arranging a Crown Court visit was then a natural progression for the boys to see how the judicial process works once a crime goes to trial stage. If you would like to know any more about our Independence Plus curriculum, please contact Tony Burtenshaw on tburtenshaw@swalcliffepark.co.uk

Despite the early start, everyone showed excellent time management skills by arriving promptly at 7:30 AM! Some even used navigation apps to guide staff to the venue by car or on foot. Upon arrival at the court, we witnessed the tight security measures in place, and we all had to pass through a metal detector and be searched. Although some students found this process unsettling, they all



coped well. We were then greeted by a court clerk, Emily Dowell, who took us on a tour of the cells.....this was quite an eye opener for all of us!

Most of the prisoners in Bullingdon prison are brought here for their trials. Upon arrival, they are searched for drugs before being escorted to a basic cell where they await their trial. Facilities include rooms for consultations with their legal representation, toilets, and a booking-in room where inmates processed, possessions taken away, and prison uniforms issued. Contrary to what is often portrayed on television, there are few outbursts during the court proceedings. Most offenders are in shock, stressed, and very emotional when they are found guilty.

The court has eight rooms, and we observed various trials going on during our visit. The public can attend these trials, sitting in the gallery behind the families of those who are accused. We were also taught how the jury system works, and we informed that having autism does not exempt one from jury service, although reasonable accommodations can be made. We were shown where the jury sit and it was explained how a guilty/not guilty verdict is reached, including the majority rule if not all jurors agree.

The courtrooms themselves are spacious, with the dock and jury seats obscured from the public gallery. The judges and counsels wear traditional horsehair wigs and colourful robes depending on their seniority and the type of trial they are presiding over. The language used is not commonly heard in everyday conversations, with one of our students describing it as "formal," but it adds to the solemnity of the occasion.

In summary, we were able to have a unique insight into the inside of a courtroom and how the judicial process takes place. It was a fabulous day out and we were treated with the upmost respect by the judge HHJ Sarah Campbell, Court Clerk Emily Dowell & the rest of the staff at the court.

Work experience in action.....



GB visits Sibford School Library

GB spent an afternoon volunteering in the library at Sibford, as he is keen to follow a career pathway in this line of work. It provided him with hands-on experience in various aspects of library work, such as cataloguing books, collecting data, budgeting, purchasing of books, as well as gaining an understanding of how libraries are multi-use ensuring the space is used as efficiently as possible. He found the whole experience beneficial and enjoyable. GB impressed the Sibford school librarian with his keenness, knowledge, and manners and was a fabulous ambassador for our school.

LT and SM have been participating in work experience at the Stagecoach bus depot since October half term. They completed the same induction as all new employees of the company would and have since been working across different departments. Their work has included:

- monitoring bus schedules and operations from the control room at both Banbury and Oxford,
- handling money and ensuring schedules are maintained while working on the buses,
- inputting driver hours in the admin department,
- ordering mechanical parts for the buses from the storeroom and
- cleaning the buses with the cleaners.

Over the coming weeks they will have the opportunity to learn more about the Stagecoach driving school and will assist in maintaining the buses. As you can imagine this work experience opportunity provides valuable hands-on experience for L and S, allowing them to develop new skills and learn about different aspects of the company. Well done both of you for all your hard work!



Ukrainian Charity Appeal

Over the last few months, some of our students have had the opportunity to gain work experience with a Ukrainian Charity Appeal organization in Banbury. They have sorted and organized donations which has been an important task that has required attention to detail and the ability to work efficiently and as a part of a team. The picture shows CF (left) and TD (right) on the right busy by the clothes rack....



They listened carefully to what they were being asked to do and were very willing to help those who needed it. As well as helping to develop their work-related skills, this experience has raised their awareness of real-world problems and given them an understanding of how global events effect other people and cultures. Charity staff have been very impressed with their mature attitude and behaviour. Well done to both of them!

Banbury United Community Lottery

JC (left) and AW (right) have been actively involved in helping their community by volunteering to sell tickets for the Banbury United Community Lottery. They have been doing this every Monday afternoon at the stand located in Castle Quay in Banbury town centre, showing their commitment towards making a positive impact in their local community.

By helping out, JC and AW are not only contributing towards the community but also gaining valuable work experience. They are developing skills in customer service, communication, and sales, all of which will be useful in the future. They are also learning the importance of teamwork, time management and taking responsibility.

In addition to the work experience, volunteering also helps to develop a sense of community and social responsibility. It provides an opportunity to meet new people, make new friends, and gain a deeper understanding of the needs and challenges people face, all of which help to develop a sense of belonging and pride in their community.



Student Council

Here is an update from our most recent meeting, which was attended by one student from each house and one from each tutor group. The meeting is always chaired by students with the support of staff if needed. A Governor is always present to listen to the discussions and report back to the Full Governing Body.

Topic	Action points from last meeting	Positive comments/What's working well	Areas of discussion (Student Questionnaire feedback)	Action points	FAO
Food	<ul style="list-style-type: none"> Menu will be changed after Feb half term, with your suggestions taken into consideration. 	<ul style="list-style-type: none"> Favourites include Katsu curry, Mac and cheese, burgers, chips, pizza, soups, Manon's cakes. 	<ul style="list-style-type: none"> Few comments about how to improve the lunch/dinner meals (Minor comments such as adding more sauce to a dish) Suggestions for the new menu e.g., hot dogs in the evening, baguettes and wraps for lunch. 	<ul style="list-style-type: none"> Tweaking items already on the menu e.g., more sauce with the katsu curry, mac and cheese having more cheese in it! Taking items that are on the lunch menu and putting them on the dinner menu. e.g., Katsu Curry, Lasagne Manon is changing the menus after Feb half term and will incorporate your new suggestions. 	SC/NC
Lessons/ Education	<ul style="list-style-type: none"> No changes to be made 	<ul style="list-style-type: none"> Good length Happy with lessons and teachers generally 	<ul style="list-style-type: none"> Double food tech lesson Multiple of the same lessons in one day/All active lessons on one day etc. 	<ul style="list-style-type: none"> Individual comments will be addressed by your keyworker – NC has forwarded these comments to your keyworkers. CH to investigate lesson timetables. 	CH
Activities	<ul style="list-style-type: none"> Bouldering room club is on the activity list for residential evenings. List of activities for morning transition/break/lunch times 	<ul style="list-style-type: none"> Football at break/lunch times Playing on the computer at break/lunch times Volleyball Dodgeball Greenpower 	<ul style="list-style-type: none"> Boardgames room at break/lunch times When is the zipwire going to be fixed? 	<ul style="list-style-type: none"> Boys reminded that activity suggestions and ideas should go to their tutors/keyworkers if they are a day student and house staff/keyworker if residential students. Chris Heslip has set up a quiet room for breaks during the school day where students can play boardgames/chess/read etc. 	SC
Sustainability			<ul style="list-style-type: none"> Solar panels? Remove all use of plastic. 	<ul style="list-style-type: none"> We already have solar panels. there is a plan in place to add a further 60 Watts of panels 	SC/NC

			<ul style="list-style-type: none"> • Please can we have outdoor bins 	<ul style="list-style-type: none"> • Removing ALL plastic is unrealistic. • TS and CK to follow up about outdoor bins for the school. SC/NC to help set up meeting with the Rob's. 	
Residential Care	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • Feel respected • Feel safe • Happy • Friendships 	<ul style="list-style-type: none"> • Only a few individual comments – will be passed onto key workers. • Few boys have requested a car to work on. 	<ul style="list-style-type: none"> • Individual comments to be discussed with key workers. • Would need a mechanic for this/need to think about logistics. 	SC/TC/ RL/RP

Additional comments /Any other	Discussion during meeting re: Any other
<ul style="list-style-type: none"> • Taxi list/Parents – they are stopping on the roundabout to talk to staff, they should park up, so they don't block the road. • Food containers are leaking. • Bread rolls, coconut cookies and sweet chilli crisps are good. • School chairs are looking old and squeaking. • Bigger desks for the exams. • More laptops and chargers, they seem to disappear and are quite old now. Can we upgrade please? • New water dispensers? 	<ul style="list-style-type: none"> • Staff will try and keep vehicles moving around the roundabout and remind taxis and parents to pull into a bay if they wish to speak with a member of staff or visa versa. • NC/SC to speak to Mark/Manon about the food containers. • NC/SC to liaise with SLT regarding comments in education from this meeting.

Reading For Pleasure

'There is a growing body of evidence which illustrates the importance of reading for pleasure for both educational purposes as well as personal development' [cited in Clark and Rumbold, 2006].

World Book Day

As part of our 'Reading for Pleasure' initiative we held a whole school event for World Book Day to celebrate books and raise awareness that not all children and young people have access to books. We are lucky in that we have a school library, books available in each classroom and also in our residential houses. We have also started our very own 'Book Club' and the book chosen by the students is a classic.....'The Hobbit' by JR Tolkien.

To add some fun and creativity into the day everyone was encouraged to dress up as their favourite book character. It brought a smile to people's faces to see Gandalf, Frodo, Mr Perkins (The Railway Children), dinosaurs and many other characters walking around school. The highlight of the day was a Hobbit's second

Breakfast which we all enjoyed surrounded by images of The Lord of the Rings.....thanks once again to Mark, Manon and Jane for tasty treats to the day!

As well as dressing up, staff shared their favourite book with the students and why the book had a particular meaning for them. We all had a fabulous day listening to each other and discussing the various book choices that have been part of our World Book Display. Meet the team.....!!



A trip out to the Warner Brothers studio ...with an added twist!

Another activity in our 'reading for pleasure' initiative we arranged a cross-curricula trip to the Warner Brother's Studios for students in KS4 and 5 as a joint venture between the English and Media Departments.

A group of 31 students and staff left by coach and arrived at the studios where we were invited to watch a welcome video. We all settled down and started to focus on the screen when of all things we were interrupted by the fire alarm! Thankfully our fire drill training at school came in handy and everyone evacuated the building according to the instructions given by the staff at the studio. Fortunately, it was a false alarm, and we were allowed back into the studios to complete our tour. If you would like to see our Fire Safety animation this is available on our 'YouTube' channel which you can find at <https://www.youtube.com/channel/UC7DD8faNTgg3qmf6zJ4qr0Q>

On the tour we visited The Forbidden Forest, Diagon Alley, and Privet Drive. We sat on the Hogwart's Express, flew a broomstick and pulled mandrakes from their pots in the greenhouse. We all learned how a story was brought to life on the big screen and how the special effects and props were created. A great day out with some memories to treasure!



AK meets the the Hippogriff



OB shows off his magic skills



CF and SM are about to take off

OFSTED

Thanks once again for all the support during our recent annual residential Ofsted inspection, it was very much appreciated by us all. This time round we only had one inspector who arrived on site on Monday lunchtime and stayed until Thursday afternoon. Rob received the call at 9.00 am on the Monday and that got the inspection up and running!



The inspection framework (National Minimum Standards for Residential Specials Schools) includes 27 standards which cover all aspects of our residential provision. The resulting report is then organised under three main headings:

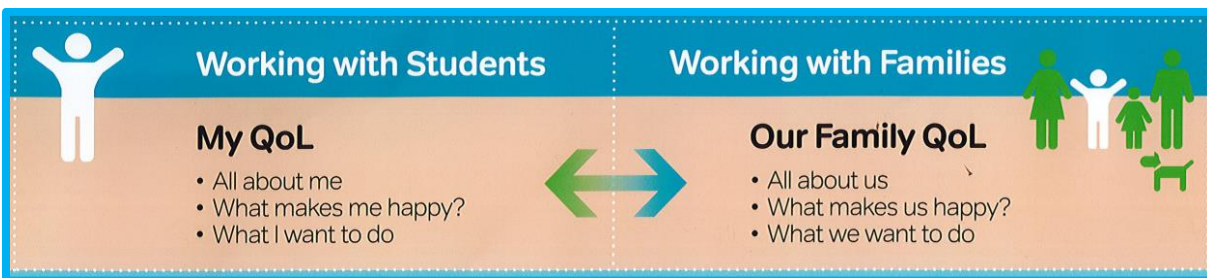
- Safeguarding,
- Student welfare, progress and outcomes
- Leadership and Management

The inspector spent his time on site gathering information and evidence from a range of sources including school records and practice, talking to students, staff, governors and families as well as spending time with students in the evenings to get a sense of relationships within the school and joining in a range of activities.

We were very pleased with how the inspection was conducted in such a student and family-centered way, which mirrors our QoL approach.

At the end of the inspection, we received verbal feedback from the inspector, and we are now awaiting his report. There is often a delay between the inspection visit and the publication of the report as Ofsted need to follow their own Quality Assurance procedures. Whilst we are not at liberty to divulge the individual or overall judgments, we were delighted with the outcome and look forward to sharing the report with you as soon as we receive it.

Working With Families



Family Quality of Life.... more good news sharing!

As usual, we thought you might like to read some of the comments from the Family Quality of Life section in the Spring Term Annual Review reports. Naturally, these are lovely comments for us to read, but most importantly they are the result of collaborative working between home and school, through a combination of QoL surveys, keyworking and regular communication.

We collated some of the comments for the recent inspection in order to illustrate the impact of our QoL framework and approach on family life and these were really helpful for the inspector....**so thank you!**

(He) is now able to take public transport (Bus) independently, although under supervision and being tracked.

(He) is better able to manage his emotions at home, which has helped us all. His school has been very supportive.

He is keen to do the homework school occasionally suggests, he practices at home. Again school has been very supportive.

(He) has been able to recognise and talk about some of his fears and worries, while also drawing on strategies to help him regulate his emotions.

It is a pleasure spending time with (him) as he is witty and engaging. His confidence in his own voice has really grown and he will often have us roaring with laughter. He is also very thoughtful and caring to everyone around him.

(He) is motivated to perform chores at home, such as tidying and cleaning the house. He likes to keep busy and is extremely helpful.

We can meet up with friends and have (him) contribute to our conversation rather than shy away. Friends have noticed a vast improvement in his self-confidence. We can relax and enjoy these social situations knowing (he) is happy and at ease.

We will keep sharing Annual Review comments like those above as they are fabulous illustrations of improvements in Quality of Life and provide powerful evidence in Annual Review reports.

Thank you for sharing them with us and to all parents who completed their December QoL surveys, your input really helps keyworkers to have a full understanding of how things are at home. Please do not hesitate to contact your keyworker for support if you have any concerns or thoughts about areas of focus for this term or how we might be able to support Family Quality of Life.

New surveys for March will be out shortly ...so don't miss out!!

Annual Reviews.....news alert....stop and check!



As we progress through the Annual Review cycle it is always helpful to pick up on any trends we see in the Draft Amended Plans (DAP) when they come back into school. This year we are noticing that a number of LAs, Oxfordshire in particular, are making changes to the end date for the achievement of outcomes in order to build a case for the termination of placement. They are bringing them forward to the end of this academic year July 2023, even where we have recommended a different time frame. In some cases, outcomes are also being amended or removed, so it is important that you are alert to this sort of practice so you can challenge it. Such changes will need to be corrected within the two-week timeframe of the DAP being received. If you have any questions or concerns, please get in touch with Rob Piner, Principal, to discuss on rpiner@swalcliffepark.co.uk

Parent Governor update

Thanks to those of you who have expressed an interest in becoming a Parent Governor. We are delighted with the response and will be in touch in due course to take matters forward. We see the role Parent Governors as very important as it helps us to gain the perspective of two parents within our Governor discussions. Whilst they are not there to represent the views of all our families, they are able to provide an insight from their family perspective.

Pathways Day: Wednesday 29th March

This is our annual event for all students and their families in Yr 9 and above to meet with staff to discuss curriculum options, qualifications and timetables for the academic year/s ahead. This can include 'A' Level options at the Warriner School Sixth Form (Bloxham) or our local FE College in Banbury. We know it might seem strange talking about this already but as we all know, time flies and we will soon be there!

This will be an online event and the appointments will work in the same way as they do for Progress Day.

Please be reassured that this is a process rather than an event and that there will always be time to think through all the options before final decisions are made. The options booklet will be ready for us to send out to you next week so that you have time to look through the information before the 30th. We look forward to seeing everyone...virtually...on the day!

Weighted blankets....what are they and who needs them?

This is a second outing for this item from our OT department just in case you missed it first time around...

Justine Wall has provided the following link for parents interested in the benefits of weighted blankets, if you would like to know more, please CTRL click here:

<https://www.rcot.co.uk/file/10796/download?token=6grlO1kT>

Weighted blankets for children and adults

A guide for occupational therapists



Attendance: Policy update

As we mentioned in the previous edition of 'Headlines' we are updating our attendance policy in line with the latest guidance from the DfE. However please be reassured that we are always mindful that school attendance has been an issue for a number of our students prior to joining us, and also in light of Covid. This said it is also important that we are aware of the reasons for all absences so that we can help both students and families in trying to keep these to a minimum.

As part of this policy revision, we would like to update you on what to do if for any reason you need to notify the school about an absence. From now on please call the school on 01295 780302, if you are unable to get through for any reason, please send an email to Laura Oliver at loliver@swalcliffepark.co.uk, your keyworker and tutor. It is important to include all three just in case any of them are either not on shift or not in school that day. If you have any questions or concerns about any aspects of absence monitoring, please contact Chris Heslip on cheslip@swalcliffepark.co.uk

You may have noticed that we are now including termly attendance figures in end-of-term reports, which also means they will be included in Annual Review reports. We have also added attendance to the weekly keyworking discussions should this be a relevant issue.

The revised policy has now been written and will be shared with Governors at the Conference Day meeting next week. This will also be supported by two animations, one aimed at students which talks about the importance of being in school which is linked to safeguarding and Quality of Life. The other is for families and also includes the more formal information of the school's responsibilities to Local Authorities. We will share both animations and the policy with you through the next edition of Headlines. The animations will also join the rest of the series on our YouTube channel here: <https://www.youtube.com/@swalcliffeparkschool6740>.

For those of you who haven't visited yet you will find animations on:

- The school's statement of purpose
- Referrals and admissions
- Quality of Life
- Safeguarding
- Fire Safety
- Intruder alert
- Medical support

Prospective Parent Afternoon



Virtual Open Afternoon

Our next prospective parent afternoon will be held on Wednesday 22nd March 2023 at 13:00 pm, so If you know of anyone who would like to attend, please ask them to contact Rachel at rkeeling@swalcliffepark.co.uk. Please note that as usual, this will be an online event to avoid disruption to the smooth and efficient running of the school.

Family Forum Wednesday 22nd March 2023 at 6.30 pm



Family Forum

The hot topic for this half term's meeting has a Speech and Language Therapy focus and our host will be Maddie English (SaLT). The meeting will run in the usual way and there will be an opportunity to ask questions of a general nature.

[Click here to join the meeting](#) There will be further 'Family Forum meetings each half term and we will always provide advanced notice through Headlines. If there is a topic you would like us to address or organise a discussion about, please let us know and we will do our best to accommodate your request. Please send any thoughts or ideas to Rob Leigh on rleigh@swalcliffepark.co.uk

Term Dates..... and extra Bank holiday reminder!

We mentioned this in the previous edition of Headlines but thought it might be worth including again!

We will be observing the usual 'May Day' Bank Holiday on Monday, May 1st and then the second one for the King's coronation on Monday, May 8th. The weekend of Saturday, May 6th and Sunday, May 7th is a 'weekend in' school and will run as usual but all students will need to go home on Sunday evening to allow everyone to have the day off on the Monday. If you have any questions about this please discuss it with your keyworker. The third Bank holiday is on Monday 29th of May which falls during half term, as it usually does. Please see the holiday planners at the end of the newsletter for a full list of term and holiday dates for students.

The Spring Term ends for students on Thursday 30th March.

The Summer Term starts for students on Monday, April 17th at 11:00 am

Working With Partners

What's going on with the QoL network?



We held our most recent QoL workshop here at SPS at the end of January which was a great success and are now preparing for our next event which is an online meeting next Tuesday.

One of the agenda items is how we mapped our QoL framework and approach against the inspection framework for residential special schools, and another item is an update of a keyworking best practice booklet which Tony Burtenshaw, our 'Quality of Life' Manager, has collated. This is a really helpful resource for us to use in school and to share with other schools who are also adopting a keyworking system. You can read Tony's booklet by clicking on this link: [Keyworking and Quality of life 03.03.23.docx](#)

We discussed the QoL network during our recent inspection and this work was looked upon very favourably. We showed the inspector some of the resources we have developed, our small-scale action research projects and articles written for journals, including the most recent contribution Poppy made to a piece of international research, which relates to the presentation Kiran and Rob gave with Prof Eapen in Dubai before Christmas.

Congratulations to Poppy who contributed on our behalf, to a chapter with Prof Eapen (author of the QoLA) and her colleagues which was published in Frontiers Psychology:

I am pleased to inform you that the manuscript "Quality of life in parents of autistic children: A transcultural perspective" has been approved for production and accepted for publication in Frontiers in Psychology, section Developmental Psychology. Proofs are being prepared for you to verify before publication. We will also perform final checks to ensure your manuscript meets our criteria for publication (<https://www.frontiersin.org/about/review-system#ManuscriptQualityStandards>).

SPS prides itself in sharing our best practice and this underpins our charitable objectives.

It is also a pre-requisite these days for maintaining an Outstanding judgement from Ofsted.

QoL on the road....and the internet.....

Following our presentation at the SWALSS (South and West Leaders in Special Schools, an organisation conference for Principals in January we have been invited to give an online presentation for school Governors in June. If this is of interest to anyone please let me know and we will arrange for you to be able to take part.

Then we are out on the road for the Autism Shows in London (June 9-10), Birmingham (June 23-24) and Manchester (July 7-8)

We will be presenting our QoL work on the Friday of each of the shows and so if anyone is planning on going please call by our stand for a coffee and a chat!

National Association Advancing Autism Education (NAAAE)

Next Wednesday sees the launch event for this new organisation and we have been invited to join. The idea is to create an umbrella body for all schools and colleges who are involved in providing education to young people with autism so that we can have a better idea of what is going on nationally and potentially a collective voice when we have the opportunity to respond to Government consultations and policy initiatives. I will keep you posted on how the meeting goes and any resulting actions. In the meantime, they are keen to gather as many autistic voices as possible before the meeting next Wednesday and you can contribute to this by completing the survey by clicking on one of the links below:

Survey links

Twitter: <https://twitter.com/NatAssnAutismEd/status/1636032778297913344>

LinkedIn: <https://www.linkedin.com/feed/update/urn:li:activity:7041797326411046912>

Facebook:

https://www.facebook.com/story.php?story_fbid=pfbid02Hw2NfgRVx21ZQGLP2Ru7Ke8y2FrxmiGqnekPVZH1d97f3aeLR1k2pt5Akpc4A1pdI&id=100087400885126

Instagram: <https://www.instagram.com/p/Cp0OsbINVEC/?igshid=YmMyMTA2M2Y=>

Working With Resources

Exciting Staff News!

In our January edition of 'Headlines' we shared that we were in the process of recruiting for two Vice Principal roles, following the announcement that our current Vice Principal, Rob Leigh, is moving on from SPS in July this year. We are delighted to be able to let you know that we have appointed to both new roles, as follows:

Chris Heslip, currently our Assistant Principal Referrals & Head of KS3, has been appointed to the post of Vice Principal: Pastoral & Family Support. Congratulations to Chris on this promotion and he will take up his new role after the Easter break, on Monday, 17th April 2023.

Lotty Dee-Andrew, currently Director of 6th Form & Assistant Head at a school in Buckinghamshire, will be joining us in September 2023 as Vice Principal: Teaching & Learning.

It is always important for us to keep staffing structures under review as the shape of the school changes and new priorities emerge. We are delighted with these two appointments and feel that they will help keep the momentum of our evolution and ensure we maintain our 'Outstanding' offer to all our students and families.

On Friday 10th February, we welcomed back Maddie English (SaLT) following her maternity leave, and she will soon be rejoined by Kelsey Brown (SaLT) who returns from maternity leave on 31st March and is currently undertaking weekly Keeping in Touch days.

Sam Draxler, who has been leading the SaLT team on a maternity cover basis, will be completing her work with us at the end of this term we thank her for all her hard work and wish her well for the future.



Well..... that's all folksas a well-known cartoon used to end!

We hope you enjoyed catching up on what has been going on and please remember that if you would like to share any information, websites or stories through Headlines please contact Kiran at khingorani@swalcliffepark.co.uk we really would love to hear from you.

Warmest wishes to you all...and we look forward to seeing you all soon!

Rob, Rob and Kiran

DIARY DATES

Spring Term 2023	
Pathways day	Wednesday 29 th March 2023
End of term	Thursday 30 th March 2023
Bank Holiday	Friday 7 th April and 10 th April Easter Weekend
Summer Term 2023	
Return to school	Monday April 17 th at 11:00 am
Bank Holiday	Monday 1 st May (May Day)
Bank Holiday	Monday 8 th May (Coronation Day)
Summer half term	Friday 26 th May 2023
Bank Holiday	Monday 29 th May (Spring Bank Holiday)
Return to school	Monday 5 th June 11:00 am
Residential week	July 10 th – July 13 th 2023
Family Day/Leavers Day	Friday 14 th July 2023 11:00-15:00pm
End of term	Friday 14 th July 2023
Bank Holiday	Monday 28 th August
Autumn Term 2023	
Return to school	Tuesday 5 th September 2023 11:00am
Progress Day KS3	Wednesday 18 th October 2023
Family Day	Thursday 19 th October 2023 11:00-15:00pm
Autumn Half Term	Thursday 19 th October 2023
Return to school	Monday 30 th October 11:00am
Progress Day KS5	Wednesday 1 st November 2023
Progress Day KS4	Wednesday 8 th November 2023
Christmas show	Wednesday 20 th December
End of term	Wednesday 20 th December

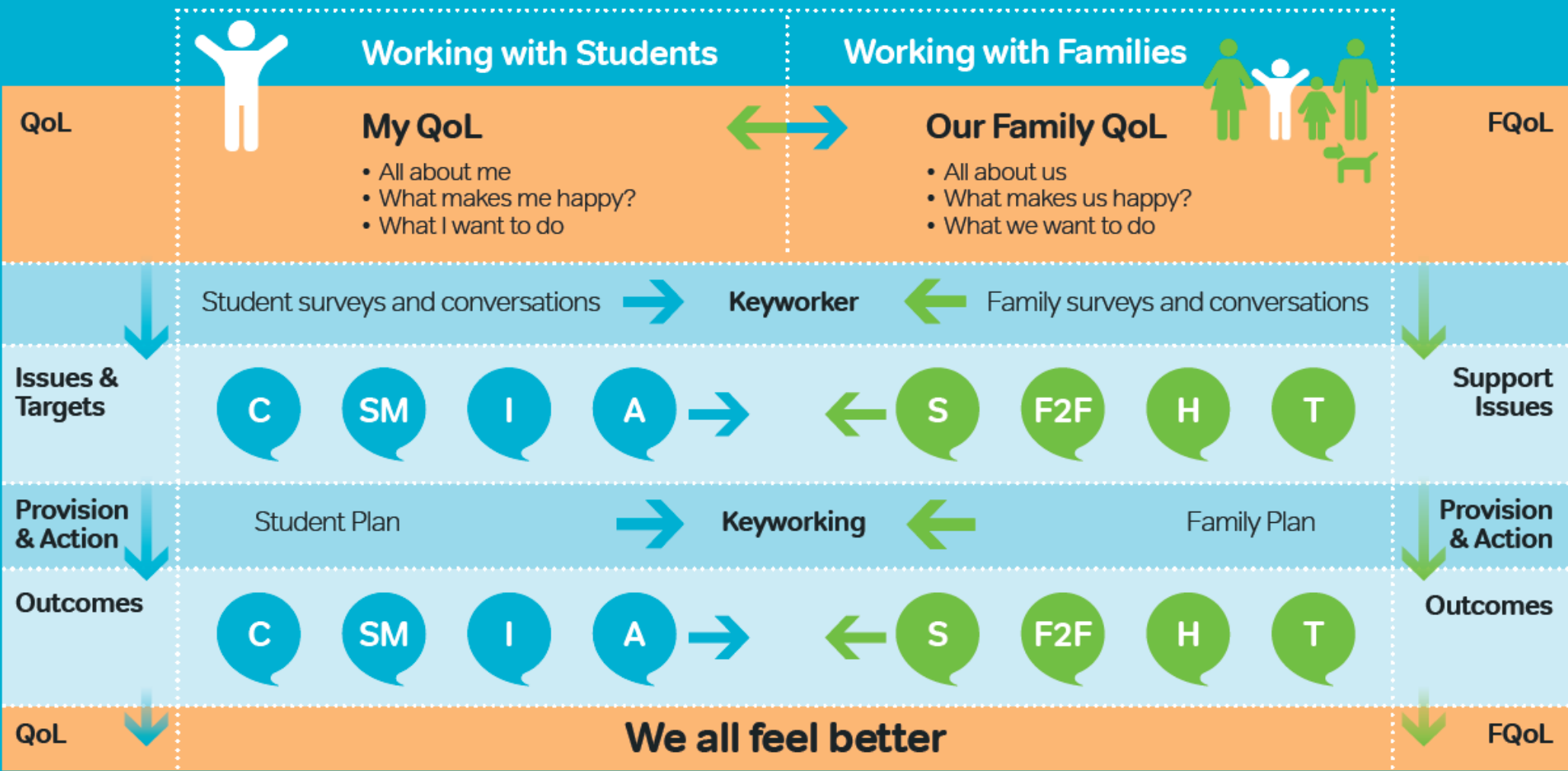
Swalcliffe Park School Term Dates 2022-2023 Students

2022-23	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T							
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October						1 IN	2 IN	3	4	5	6	7	8 OUT	9 OUT	10	11	12	13	14	15 IN	16 IN	17	18	19 P D K S 3	20 F D	21	22	23	24	25	26	27	28	29	30	31 11 a m	
November		1	2 P D K S 5	3	4	5 OUT	6 OUT	7	8	9 P D K S 4	10	11	12 IN	13 IN	14	15	16	17	18	19 OUT	20 OUT	21	22	23	24	25	26 IN	27 IN	28	29	30						
December				1	2	3 OUT	4 OUT	5	6	7	8	9	10 IN	11 IN	12	13	14	15	16 Sho w 15:00	17	18	19	20	21	22	23	24	25	26 B H	27 B H	28	29	30	31			
January						1	2 B H	3	4	5 11 a m	6	7	8 IN	9 IN	10	11	12	13	14	15	16	17	18 OUT	19 OUT	20	21	22	23	24	25 IN	26 IN	27	28	29	30	31	
February			1	2	3	4 IN	5 IN	6	7	8 P D K S 3	9 F D	10	11	12	13	14	15	16	17	18	19	20 11 a m	21	22 P D K S 5	23	24	25 IN	26 IN	27	28							
March			1 P D K S 4	2	3	4 OUT	5 OUT	6	7	8	9	10	11 IN	12 IN	13	14	15	16	17	18 OUT	19 OUT	20	21	22	23	24	25 IN	26 IN	27	28	29 P A T H	30	31				
April					1	2	3	4	5	6	7 B H	8	9	10 B H	11	12	13	14	15	16	17 11 a m	18	19	20	21	22 IN	23 IN	24	25	26	27	28	29 OUT	30 OUT			
May	1 B H	2	3	4	5	6 IN	7 IN	8 B H	9	10	11	12	13 OUT	14 OUT	15	16	17	18	19	20 IN	21 IN	22	23	24	25	26	27	28	29 B H	30	31						
June				1	2	3	4	5 11 a m	6	7	8	9	10 OUT	11 OUT	12	13	14	15	16	17 IN	18 IN	19	20	21	22	23	24 OUT	25 OUT	26	27	28	29	30				
July					1 IN	2 IN	3	4	5	6	7	8 OUT	9 OUT	10	11	12	13	14 F D/ L D	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
August		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28 B H	29	30	31					

Swalcliffe Park School Term Dates 2023-2024 Students

2023-24	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T								
September					1	2	3	4	5 11 a m	6	7	8	9 IN	10 IN	11	12	13	14	15	16 OUT	17 OUT	18	19	20	21	22	23 IN	24 IN	25	26	27	28	29	30 OUT				
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December					1	2 IN	3 IN	4	5	6	7	8	9 OUT	10 OUT	11	12	13	14	15	16 IN	17 IN	18	19	20 SHOW	21	22	23	24	25 BH	26 BH	27	28	29	30	31			
January	1 BH	2	3	4	5	6	7	8 11 a m	9	10	11	12	13 OUT	14 OUT	15	16	17	18	19	20 IN	21 IN	22	23	24	25	26	27 OUT	28 OUT	29	30	31							
February				1	2	3 IN	4 IN	5	6	7 KS3 PD	8 FD	9	10	11	12	13	14	15	16	17	18	19	20 11 a m	21 PDKS5	22	23	24 IN	25 IN	26	27	28 PDKS4	29						
March				1	2 OUT	3 OUT	4	5	6	7	8	9 IN	10 IN	11	12	13	14	15	16 OUT	17 OUT	18	19	20	21	22	23 IN	24 IN	25	26	27 P/w a y	28	29 BH	30	31				
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May			1	2	3	4 OUT	5 OUT	6 BH	7	8	9	10	11 IN	12 IN	13	14	15	16	17	18 OUT	19 OUT	20	21	22	23	24	25	26	27 BH	28	29	30	31					
June						1	2	3	4 11 a m	5	6	7	8 IN	9 IN	10	11	12	13	14	15 OUT	16 OUT	17	18	19	20	21	22 IN	23 IN	24	25	26	27	28	29 OUT	30 OUT			
July	1	2	3	4	5	6 IN	7 IN	8	9	10	11	12 Leavers	13 OUT	14 OUT	15 RES	16 RES	17 RES	18 RES	19 FD/LD	20	21	22	23	24	25	26	27	28	29	30	31							
August				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				

Listening to students and their families to improve 'Quality of Life' outcomes



STUDENT KEY
 QoL = Quality of Life
 C = Communication
 SM = Self-Management
 I = Independence
 A = Achievement

FAMILY KEY
 FQoL = Family Quality of Life
 S = School Support
 F2F = Family to Family
 H = Home Support
 T = Training

Curriculum, operational and strategic planning

“The innovative quality of life framework you have developed has a positive life-changing impact on pupils and their families.”

Ofsted July 2019